Parent Notification Letter School Improvement (SI) Parent Option Letter –Year 2 and Beyond

To Be Placed on District Letterhead

(Current Date)	

Dear Parent/Legal Guardian:

In January 2002, the *No Child Left Behind Act* (NCLB), was signed into law to improve educational opportunities for all children attending a Title I school. This federally funded program provides assistance to schools serving students who are at risk for academic failure. This legislation supports the school district's efforts to provide a strong standards-based educational program for students along with accountability for student achievement.

(name of school) operates a Title I program. NCLB requires that all Title I schools make Adequate Yearly Progress (AYP) in all indicators for two consecutive years. Parents of children attending Title I schools that have not made AYP are required to be notified of the school's AYP status. Parents of children attending Title I schools that have not made AYP have two options:

- Public School Choice with free transportation to a school not identified for improvement; or
- Free tutoring from an approved Supplemental Educational Service Provider.

The table below details the AYP determination for our school:

AYP Determination	Yes or No
Met 95% Percent Tested in Math?	Yes or No
Met 95% Percent Tested in Reading?	Yes or No
Met Annual Measurable Objectives in Math?	Yes or No
Met Annual Measurable Objectives in Reading?	Yes or No
Met 90% K-8 Attendance Rate?	Yes or No or NA
Met 71 % High School Graduation Rate or Increased 1% from Previous Year?	Yes or No or NA

As a result of the above, pending any appeal and its approval, our school is currently identified to be in ______ (Year 2, Year 3 Corrective Action, Year 4 Restructuring Planning or Year 5 Restructuring Implementation, etc.) of Title I School Improvement.

The following chart provides a comparison of our school to other elementary or secondary schools in the district and in the State as required by NCLB:

Grade	My School	My District	Arizona	My School	My District	Arizona
			Schools			Schools
	% Proficient	% Proficient	% Proficient in	% Proficient	% Proficient in	% Proficient
	in Math	in Math	Math	in Reading	Reading	in Reading
3			72.9%			71.6%
4			74.3%			72.1%
5			72.0%			73.5%
6			68.1%			70.2%
7			73.3%			72.7%
8			63.2%			69.3%
2011 cohort			70.0%			74.6%

School Choice

Due to our school's Title I School Improvement designation, your child will be eligible to attend a school that is NOT identified for Title I School Improvement and the district will pay for transportation. Please note the number of students eligible to transfer is limited by the amount of funds available to pay for transportation costs. If funds are not sufficient, lowest-achieving students from low-income families must be given priority.

Parents choosing to transfer their of	child have the following choice	of schools:	,
or	(parents mu	st have at least two choic	ces).
Attached is a list of information al	out these schools and how they	compare to other schools	s in the district. Please
complete the attached form by	(provide parents a	et least 2 weeks to decide)	to let us know which
school you would like your child t			
Please contact (a		(phone number) sl	nould you need assistance
If there are no eligible schools t	o which students may transfer	, please inform parents	of that fact in the
School Choice subsection above).	· - · · · · ·	
Free Tutoring			
In addition, your child may rece Provider (SES). This free tutori skills and are tailored to the par tutoring providers for our school (name of contact)	ng will be an opportunity for y ticular academic needs of each l. If you have questions regar	your child to improve re a student. Please see atta ding the SES tutoring se	eading, math, or writing ached list of approved ervices, please contact
Parents may request free tutoring approved free tutoring program approved by the Arizona Departis coordinated with your child's school to request free tutoring for complete and return). Please con	s and a description of their sent tment of Education (ADE) and instructional program. Please or your child by	rvices is enclosed. These I will provide your child complete and return th _ (<i>allow at least two wee</i>	providers have been with free tutoring that e attached form to your ks for parents to
should you need assistance in sele	cting an approved tutoring provi	der.	

School Improvement Plan

We have been working with the district and ADE to revise the Arizona School Improvement Plan for our school. In order to address the indicators of not making AYP, the district and ADE are assisting our school in: *List the assistance provided, for example:*

- Providing support in developing/revising an Arizona School Improvement Plan (i.e., leadership mentoring, high-quality ongoing professional development, facilities, adopting research-based interventions, logistics, and instructional time);
- Coordinating resources (i.e., instructional and non-instructional staff, state and federal funding).

The school is implementing the following strategies to address the indicator(s) of not making AYP:

Provide strategy to address indicator of not making AYP;

- Provide strategy to address indicator of not making AYP;
- Provide strategy to address indicator of not making AYP.

We encourage you to	become involv	ed by participating ir	n the development of the Arizona School Improvement	
Plan. Please contact _	(na	ame of contact) at	(phone number), if you are interested in being	
part of a committee or	would like mo	ore information on our	ir school. As a reminder, our Title I annual meeting will	
be held on	(date),	(time),	(location), and our instructional staff will be	
available to answer que	estions.			
Educationally yours,				
Name School Principal	l			
Name Federal Programs Coordinator				
Enclosures				
School Comparisons fo				
Parent Request for Tra	v	,		
List of approved Supplemental Educational Service Providers (with a brief description of services)				